

## RE

Year 5: Why do some people believe God exists? - continuing

Year 6: Is it better to express your religion in arts and architecture or in charity and generosity? - continuing

## Computing

Spreadsheets – using formulae in spreadsheets to calculate and plan events

## Design Technology

Food Technology linked to History/ Geography. Children to learn about the explorer Sir Ernest Shackleton.

Food Recipe Challenge: to improve on Shackleton's recipes for either Sledging biscuits / Bannock's recipe to create a tasty, nutritious snack that could be eaten on an expedition.

## Music

Year 5 – guitar lessons

Year 6 – to compose music to accompany an Antarctic video to convey mood and atmosphere

## PSHE & Values

Celebrating difference

Friendship

## PE

With Soccer Excellence

## Geography

Understanding longitude and latitude when tracking Shackleton's journey across Antarctica

Looking at physical features and comparing to the UK

Identifying human and physical characteristics of a region – looking at what can live and thrive in such a climate

## Term 2

## Antarctica

## YEAR 5 & 6

## Science

Year 5: Earth and Space

Year 6: Animals (including humans) human circulatory system, healthy lifestyles and the transportation of nutrients and water round the body

## French

Year 5: The Planets

Year 6: telling the time to the hour and half past

## Art

To research and accurately draw an Antarctic animal.

Using a range of different colours and types of papers, children to collage their animal realistically.